**Check in:** The kids have been going to school in person for about 1 month now. Ask the kids: What is their favorite part of going to school in person? What do they not like? What is the difference between online school and in person school?

**Homework help**: Ask the students to share their screen and show you what they are working on. If you are having trouble getting the students to share below are some questions you can ask to stimulate the conversation on what they are learning and what they may need help on.

Ask questions like:

* What homework did you have this week?
* Can you show me you English/math/ history…?
* Can you tell me about what you did in history/English/ math/ science this week?
	+ Can you explain it to me?

***NOTE****: I always make 2-3 extra rooms. If you need to do some one on one homework help send me a text and I can move you or hit call host. You can also go back to the main room with the student though there may be other people in the main room.*

**Brain break game**: Play Simon says with the kids

* Jump up and down
* Turn on /off your camera
* Write ----- in the chat. Banana, ice-cream, book…..
* Raise your hand
* Change your name to your last name

**Factors and multiples**:

**Factors** are all the numbers that can multiply by another number to reach the goal number. For example: The factors of 10 are 10,5,2, and 1.

Play this Kahoot! to practice Factors: <https://kahoot.it/challenge/02953079?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1619116573554>

Game PIN: **02953079**

Practice:<https://www.khanacademy.org/math/cc-fourth-grade-math/imp-factors-multiples-and-patterns/imp-math-patterns/v/figuring-out-days-of-the-week>

Video: <https://youtu.be/S7CLLRHe8ik>

Practice: <https://www.khanacademy.org/math/cc-fourth-grade-math/imp-factors-multiples-and-patterns/imp-math-patterns/e/math-patterns>

**Games**: ‘hang man’ pop the balloons

* Draw 6-9 balloons on the white board. Every time a student guesses the wrong letter write that letter in a balloon. This means the balloon has ‘popped’ continue until the students guess the word or all the balloons are popped.
* If you want you can have the kids guess the letters.

 **Wrap up** finish working on what you are working on or transition to the game.